

## EDUCATIONAL (INTRODUCTORY) PRACTICE

### ANNOTATION TO THE PRACTICE PROGRAM OF HIGHER EDUCATION INSTITUTIONS

**Speciality**            **1-25 01 04 Finance and credit**  
**Specializations**    **1-25 01 04 02 Banking**  
                              **1-25 01 04 03 Taxes and taxation**

	Form of higher education	
	full-time (daytime)	correspondence
Well	1	2
Semester	2	4
Total Practice Hours / Credits	108 / 3	108 / 3

#### 1. Brief summary of the practice program

The purpose of the educational (introductory) practice is to consolidate, expand and deepen the knowledge gained in economic disciplines, acquire practical skills for independent work, and develop the ability to apply them in solving specific economic issues.

The objectives of the educational (introductory) practice are:

- familiarization with the place and role of the financial system, the banking system in the economy of the Republic of Belarus;
- familiarization with the functions, tasks and structure of the Ministry of Finance of the Republic of Belarus;
- familiarization with the functions, tasks and structure of the National Bank of the Republic of Belarus;
- familiarization with the work of commercial enterprises, commercial banks, non-credit financial institutions (NCFO);
- study of the legal framework for the activities of a legal entity (bank, enterprise, NKFO);
- study of the economic foundations for organizing the work of a legal entity (bank, enterprise, NKFO); its instructive and regulatory documentation;
- acquisition of skills of the user of modern means of computer technology;
- increasing motivation for professional development;
- mastering the practical skills of communication technologies.

#### 3. Formed competencies

Codes of generated competencies	Names of competencies being formed
UC-1	Own the basics of research activities, search, analyze and synthesize information
UC-5	Be capable of self-development and improvement in professional activities

#### 4. Form of current attestation

Current certification in practice – differentiated credit.