# PLANNING IN THE ENTERPRISE

# ANNOTATION TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION

	STUDY MODE	
	full-time	part-time (shortened program)
Year	4	5
Semester	7	9
Lectures, hours	72	12
Practical classes (seminars), hours	36	8
Exam, semester	7	9
Course paper, semester	7	9
Contact hours	108	20
Independent study, hours	72	160
Total course duration in hours / credit	180 /5	
units		

## Specialties 1 - 25 01 07 - "Economics and enterprise management

#### 1. Brief content of the discipline

The purpose of the discipline "Planning at the enterprise" is to teach students the means, methods and technologies for substantiating planned decisions, acquiring the skills to develop strategic, tactical and operational calendar plans.

## 2. Learning outcomes

As a result of mastering the academic discipline, the student must

know: theoretical foundations and methodology of strategic and tactical planning; methods of making planned decisions; features of operational scheduling at enterprises of various types. be able to: solve problems of strategic and tactical planning; carry out the formulation and solution of problems of intra-factory planning for various types of production; to develop and use for operational planning and management of the model of an economic object based on network planning methods.

own: theoretical knowledge about the principles, forms, methods of intra-company planning; methods for developing planned decisions within the framework of strategic, tactical and operational production planning.

#### 3. Formed competencies

The development of this academic discipline should ensure the formation of the following competencies: AK-6; PC-2, 5, 12, 15, 17, 26, 27.

4. Requirements and forms of current and intermediate certification.

To diagnose competencies, it is recommended to use oral, written and oral-written forms. To assess the level of knowledge of students, the following diagnostic tools are used: oral and written survey during classes, defense of laboratory work and passing an exam.