

**ECONOMIC EVALUATION OF ENTERPRISE ACTIVITIES
ANNOTATION
TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION**

Specialty: 1-25 01 07 "Economics and management at the enterprise"

	STUDY MODE
	full-time
Year	4
Semester	7
Lectures, hours	54
Practical classes (seminars), hours	18
Exam, semester	18
Course paper, semester	7
Contact hours	7
Independent study, hours	90
Total course duration in hours / credit units	100

1 Brief content of the discipline

The academic discipline "Economic Assessment of the Enterprise" forms students' theoretical knowledge of building an information-analytical system for managing business processes at an enterprise, as well as practical skills in its design based on techniques and methods for conducting a systematic and comprehensive analysis and diagnostics of the financial and economic activities of an enterprise.

2 As a result of studying the discipline, the student must know:

know:

- essence, subject, method, purpose, tasks of systemic and complex analysis; analytical conceptual apparatus; subjects and objects of analysis of the enterprise;
- methodology, organization and information base for the analysis of the economic activity of the enterprise;
- models of factor systems of the corresponding type; optimal methods for solving factorial problems;
- methods for obtaining mathematical models for analyzing the results of the economic activity of the enterprise;
- methods for modeling objects of economic activity analysis (marketing activities of an enterprise, production and sales of products, production costs, profits, profitability, financial condition, etc.);

be able to:

- use the achieved results to substantiate effective management decisions;
- use the identified reserves to improve production efficiency in the process of planning, organization, control, management;
- it is economically correct to present answers to questions using an analytical conceptual apparatus;
- independently design an information-analytical system of a local problem using analytical tools;
- comply with certain regulations, consistency and complexity of the solution;
- create models of factorial systems of the appropriate type;
- correctly use the best solution methods, draw reasonable conclusions and make suggestions based on the results of the analytical design of business processes;
- determine the influence of factors on the change in performance indicators, evaluate the results achieved;
- identify reserves for increasing production efficiency;

own:

- the ability to analyze and interpret financial, accounting and other information contained in the reporting of enterprises and use the information received to make management decisions;
- methodology for conducting an economic analysis of the financial and economic activities of the enterprise, its divisions;
- means of obtaining the necessary reliable information and its application in the study of the financial, economic and economic activities of the enterprise;
- methodology for studying the financial and economic activities of an organization and its effective management, as well as methods for assessing the effective management of labor, material and financial resources of organizations.
- to identify changes in the state of the object in the spatial and temporal context; establish the factors that caused changes in the state of the object, and take into account their influence; predict the main trends in the development of the object of study.

3 Formed competencies

Mastering this academic discipline should ensure the formation of the following competencies:

Codes of competencies	The names of the competencies being formed
AC-1	Be able to apply basic scientific and theoretical knowledge to solve theoretical and practical problems.
AC-2	Be proficient in system and comparative analysis
AC-4	Know how to work independently.
AC-8	Possess oral and written communication skills.
AC-9	Be able to learn, improve your skills throughout your life
SLC-6	Be able to work in a team.
PC-13	Conduct a comprehensive economic analysis of all types of activities of the organization (enterprise) and develop measures for the efficient use of resources, production capacities in order to increase the efficiency of production and economic activities.
PC-14	Prepare data for periodic reporting within the terms and in the forms established by the state bodies of statistics and analysis.
PC-17	Determine the competitiveness of goods, services, works and organizations (enterprises) as a whole.
PC-18	To systematize statistical materials on labor, characterizing the quantitative and qualitative indicators of the activity of the organization (enterprise) and its divisions.
PC-19	Study the results of the work of the organization (enterprise) and its structural divisions and compare them with the indicators of other organizations (enterprises)
PC-20	Identify on-farm reserves and develop measures for their use.
PC-21	Conduct an operational economic analysis of the implementation of planned targets and measures to use reserves to increase the efficiency of production and economic activities.

4 Educational technologies

When studying the discipline, a module-rating system for assessing students' knowledge is used. The use of forms and methods of conducting classes in the study of various topics of the course: traditional, multimedia, problem-based, problem-oriented, computational.