

# NATIONAL ECONOMY OF BELARUS

## COURSE SYLLABUS ABSTRACT

Specialty 1-25 01 04 «Finance and credit»  
1-25 01 04 03 «Taxes and Taxation»

Specialty 1-25 01 07 «Economics and management at the enterprise»  
Specialty 1-25 01 07 03 «Business administration»

	STUDY MODE		
	full-time		part-time (shortened program)
	1-25 01 04	1-25 01 07	1-25 01 07
Year	2	2	2
Semester	4	4	4
Lectures, hours	34	34	8
Practical classes (seminars), hours	16	34	8
In-class test (semester, hours)	-	-	2
Pass/fail, semester	4	-	-
Exam, semester	-	4	4
Contact hours	50	68	18
Independent study, hours	70	112	162
Total course duration in hours / credit units	120/3	180/5	180/5

### 1. Course outline.

The purpose of the course is to study real social and economic processes, economic structures and institutions, a logically correct, evidence-based presentation of the main objectives, patterns and directions, methods and mechanisms of functioning and development of the socio-economic system of the Republic of Belarus, its historical context - the national economic model.

### 2. Course learning outcomes

Upon completion of the course, students are expected to know:

- main theories and concepts of formation of perspective model of national economy, goals, content and specifics of state regulation of the economy along the transition to sustainable development;

- national economy of the Republic of Belarus as a socio-economic system in its reproduction, sectoral, technological and regional structural sections, the characteristic features of the Belarusian model of socio-economic development.

be able to:

- identify, characterize and analyze the integral system of the national economy, the rate of growth of production, the structure of the economy, internal and external factors affecting the making of macroeconomic decisions, the characteristics of the development of the national economy at the corresponding historical stages, the problems in the national economic system in its specific areas and industries;

possess:

- skills in compiling individual components of socio-economic forecasts, depending on the level of management, as well as the organization of control of their implementation;

- methods of assessing specific situations and making decisions about the directions of development of the national economy of the Republic of Belarus.

### 3. Competencies.

To understand the features and mechanism of functioning of the national economy, to assess the resource potential and competitive advantages, to determine the trends and prospects of its development to solve current economic problems and implement the strategic goals and objectives of development of the Republic of Belarus.

### 4. Requirements and forms of midcourse evaluation and summative assessment.

To diagnose competencies the following formats are used:

- spoken;
- written.

To assess the level of students' knowledge the following diagnostic means are used:

- spoken and written questioning in practical classes;
- presentation of calculations on socio-economic development of the Republic of Belarus;
- taking the exam.