annotation

INTRODUCTORY PRACTICE

TO THE PROGRAM OF INTRODUCTORY PRACTICE OF HIGHER EDUCATION INSTITUTIONS

Course of study 1-25 01 07 "Economics and management at the enterprise"

1 Duration of practice

The duration of the introductory practice is 2 weeks (108 hours, 3 credits)

2 Features of the internship by students of the correspondence form of higher education

Students of the correspondence form of higher education undergo practical training at the same time as full-time students.

3 Summary of the training practice

The content of the practice is presented in the table

Table of Practice Contents

Two of The work			
Practice stage	Types of work performed	Forms of control/ documentation	
1	2	3	
Preparatory	1) Organizational meeting at the university with an explanation of the main stages	1) the order for the practice, the	
	of the internship, reporting on the results of the practice, studying the basic	protocol on security measures	
	provisions on occupational safety and health during the internship 2) study of these	2) supervision by the head of the	
	guidelines for introductory practice 3) getting an individual task 4) study of	practice from the Department of	
	information on the websites of enterprises scheduled to visit and collect	Economics and Management of	
	information.	students' visits to places of practice	
Main	1) instruction on occupational health and safety at the place of practice 2) collection	1) the journal of instruction on OT at	
	of factual material in accordance with the guidelines for introductory practice at the	the enterprise, the diary of practice.	
	place of practice		
Final	1) systematization, processing and analysis of the collected material 2) preparation	1) practice report	
	of a report on practice, taking into account the material received at the enterprise,	2) practice diary.	
	the study of the company's website, competitors of manufactured products 3)		
	registration of the report and practice diary. 4) protection of the report on practice at		
	the department		

2 As a result of studying the discipline, the student must

To know

- technical, technological and economic aspects of the activities of enterprises, workshops, production sites and divisions of enterprises;
- the nomenclature of products manufactured at enterprises, its main characteristics, the level of prices, the main competitors;
- organizational management structures, functions and tasks of structural units, forms and systems of remuneration of employees;

.be able to:

- formulate requirements for the goals and criteria of the organizations' activities;
- analyze and develop proposals for optimizing the range of products;
- to assess the level of progressiveness of industrial technologies and equipment used;
- methods of analysis of the assessment of the technical level of production of industrial enterprises;
- methods of collecting and systematizing information about the organizational and technical level of development of the enterprise as a whole;
- methods of assessing promising ways of development of industrial enterprises.

3 Formed

Codes of formed competencies	Names of formed competencies	
BPK-5	Understand the behavior of consumers in an organization in a market economy, the mechanisms of price regulation in commodity and resource markets, the conditions of general economic equilibrium, directions, tools and boundaries of state microeconomic policy, apply theoretical knowledge to make optimal decisions in conditions of economic choice.	
BPK-10	Understand the socio-economic nature of the organization (enterprise), its functions, place and role in the development of the national economy, calculate and analyze the main indicators of production and economic activity, develop and justify decisions on issues related to the economic and commercial activities of the organization (enterprise)	
SK-24	Identify key success factors in the industry, develop an organization's development strategy based on strategic analysis, assess the risks of strategic choice	
SK-30	Analyze the technological foundations of the production process, evaluate the effectiveness of the functioning of technological systems of the enterprise.	

4 Educational technologies

When studying the discipline, a modular rating system for assessing students' knowledge is used. The use of forms and methods of conducting classes in the study of various topics of the course: traditional, multimedia, discussions, conversations, business games, settlement.