

# PROJECT MANAGEMENT

## COURSE SYLLABUS ABSTRACT

**Specialty** 1-25 01 07 «Economics and management at the enterprise»

	STUDY MODE	
	full-time	part-time (shortened program)
Year	3	2
Semester	5	4
Lectures, hours	34	8
Laboratory classes, hours	16	4
Credit, Semester	5	4
Contact hours	50	12
Independent study, hours	58	96
Total course duration in hours / credit units	108 / 3	

### 1. Course outline

The goal of the discipline is to form students' holistic understanding of the organization and management of the project implementation process in accordance with the priorities of the organization's strategic development, as well as familiarization with the procedure, the content of project management work, and the acquisition of the necessary practical skills for organizing the management of specific projects.

### 2. Course learning outcomes

As a result of mastering the academic discipline, the student should **know**: theoretical and methodological foundations of work organization in project management; principles, methods and procedures of design studies; the content of work on the organization of project management in their implementation; general information about information support and software for project management.

A student who has studied the discipline should **be able to**: organize the development of a project strategy and marketing concept that ensures the success of the project; develop an effective project plan, including a description of the expected results of the project; understand the basic concepts of project management process; manage project scope, time, cost, personnel and risks; conduct a financial and economic analysis of the project and evaluate its effectiveness; apply information technologies in project management.

A student who has studied the discipline must **be proficient in**: methods for calculating the indicators of investment projects; project risk management methods; methods for evaluating the effectiveness of the project.

### 3. Competencies

Mastering the discipline should ensure the formation of the competence of SC-18 «To manage the project at all phases of its life cycle».

### 4. Requirements and forms of midcourse evaluation and summative assessment

To assess the quality of assimilation of educational material by students, including acquired competencies, a current certification is carried out in the form of a credit for the academic discipline.

Intermediate control of progress is aimed at ensuring maximum efficiency of the educational process, increasing motivation for learning; provides an assessment of the performance of laboratory work.