## SCIENTIFIC RESEARCH WORK OF STUDENTS

(course title)

# COURSE SYLLABUS ABSTRACT of higher education institution speciality

**Specialty** 1-27 01 01 "Economics and organization of production"

**Direction of the specialty** 1-27 01 01-01 "Economics and organization of production (engineering)" **Specialization** 1-27 01 01-01 02 "Organization of the use of production resources in mechanical engineering"

|   | Form of higher education |
|---|--------------------------|
|   | Full-time (daytime)      |
| Year  | 4                        |
| Semester                                      | 8                        |
| Lectures, hours                               | 32                       |
| Practical classes (seminar), hours            | 16                       |
| Exam, semester                                | 8                        |
| In-class test (semester, hours)               | 48                       |
| Independent study, hours                      | 102                      |
| Total course duration in hours / credit units | 150 / 5                  |

### 1. Course outline

The discipline "Scientific research work of students" in content characterizes the scope of research activities, the procedure for the formation and execution of its results.

#### 2. Course learning outcomes:

- know: the content of the main categories of research work of students; modern methods of organization of research work of students; modern methods and technologies of research work of students; the content of the research work of students (methods, documents, procedures).
- be able to: evaluate the results of scientific research; develop a research strategy; apply the basic techniques and technologies of research work; use the techniques and methods of research work in practice; analyze research results; combine theoretical aspects of research with practice at enterprises of the Republic of Belarus;
- possess: methods of scientific research; research technologies.

## 3. Competencies

| Codes of generated competencies | Names of competencies being formed  |
|---------------------------------|---|
| SC-10                           | Be able to write a research paper using TRIZ techniques, format the research results in accordance with the standards |

4. Requirements and forms of midcourse evaluation and summative assessment.

The following forms are used to diagnose competencies: oral; written; oral-written.

To assess the level of knowledge of students, the following diagnostic tools are used:

- Oral competencies include: interview during individual and group consultations; reports at the conference;
- written form: tests;
- oral-written form: reports on practical work with their oral defense; exam.