COURSE SYLLABUS ABSTRACT
HISTORY OF BELARUSIAN STATEHOOD

Specialty: 1-25 01 04 - Finance and Credit; 1-25 01 07 - Economics and Management at the Enterprise; 1-27 02 01 - Transport Logistics; 1-28 01 02 - Electronic Marketing; 1-36 01 01 - Machine-Building Technology; 1-36 01 03 - Technological Equipment of Machine-Building Production; 1-36 01 04 Equipment and Technologies of Highly Effective Material Processing; 1-40 05 01 Information Systems and Technologies; 1-53 01 - Automation of Technological Processes and Productions; 1-36 01 06 Equipment and Technology of Welding Production; 1-36 07 02 - Manufacture of wares on the basis of three-dimensional technologies; 1-36 11 01 - Innovation technique for building complex; 1-37 01 02 - Automobile building; 1-37 01 06 - Vehicle operation; 1-37 01 07 - Car service; 1-53 01 02 - Automated data processing systems; 1-53 01 05 - Automated electric drives; 1-54 01 02 - Methods and equipment for quality control and diagnostic of object state; 1-70 02 01 - Industrial and civil engineering; 1-70 03 01 - Automobile roads.

	STUDY MODE		
	full-time	part-time and part-time shortened program	part-time (shortened program)
Specialty		technical specialties	economic specialties
Year	1	1	1
Semester	1	1	1
Lectures, hours	36	4	8
Practical classes (seminars), hours	18	4	4
Pass/fail, semester	1	1	1
Contact hours	54	8	12
Independent study, hours	54	100	96
Total course duration in hours / credit units	108/3		

1. Course outline. The discipline "History of Belarusian statehood" is designed for implementation at the first stage of higher education within the cycle of socio-humanitarian disciplines for first-year students of all higher education specialties. The study of this discipline is focused on the formation of stable ideas about the historical past and directions of further development of the state.

2. Course learning outcomes. Upon completion of the course, students will be expected to know: methodological basis and periodization of the history of Belarusian statehood; key categories related to the history and state-building of the Republic of Belarus; characteristics of the constitutional system of the Republic of Belarus; stages of formation of the Belarusian nation; historical and retrospective and modern characteristics of cultural and civilizational development of Belarus; **be able to:** formulate and argue the main ideas and values of the Belarusian model of development; apply the acquired knowledge in practical academic and professional spheres; characterize the attributes of the Belarusian nation; analyze the main facts and events in the history of the Belarusian statehood and evaluate them; **possess:** basic scientific-theoretical knowledge for solving theoretical and practical problems; system and comparative analysis; research skills; interdisciplinary approach in solving problems.

3. Competencies UC. Be able to analyze the processes of state-building in different historical periods, determine the socio-political significance of historical events, personalities, artifacts and symbols for modern Belarusian statehood; have the qualities of patriotism and citizenship; be able to form their own point of view on the process (phenomenon) under study; have a systematic and comparative analysis; have an interdisciplinary approach when solving problems. **1-53 01 02** UC-4. Work in a team, be tolerant of social, ethnic, religious, cultural and other differences. UC-9. Identify factors and mechanisms of historical development and determine the social significance of historical events. UC-11. Analyze the state and social institutions of the Belarusian ethnos in the context of the development of European civilization. **1-40 05 01** UC-4. Work in a team, be tolerant of social, ethnic, religious, cultural and other differences. UC-9. Identify factors and mechanisms of historical development and determine the social significance of historical events. UC-11. Analyze socio-economic phenomena and processes occurring in society and the world, apply economic and sociological knowledge in professional activities. 1-28 01 02 UC -4. Work in a team, tolerate social, ethnic, confessional, cultural and other differences. UC -9. Identify factors and mechanisms of historical development, determine the social significance of historical events. UC -10. Analyze the state and social institutions of the Belarusian ethnos in the context of the development of European civilization. 1-25 01 07. UC -9. Identify the factors and mechanisms of historical

development, determine the social meaning of historical events. UC -12. Have scientifically grounded idea about the origins, development and modern status of urban space and economic institutions in countries with developed economic system and Belarus, identify the potential opportunities for the use of domestic and foreign historical and economic experience in practice**. 1-25 01 04; 1-36 11 01; 1-37 01 02; 1-37 01 06; 1-70 02 01; 1-70 03 01** UC -9. Identify factors and mechanisms of historical development, determine the social significance of historical events. **1-36 07 02; 1-36 01 01; 1-36 01 03; 1-36 01 04;** UC 1. Know the patterns of historical development and formation of state and social institutions of the Belarusian ethnos in the relationship with the European civilization. **1-53 01 01; 1-54 01 02** UC -4. To know the patterns of historical development and formation of state and social institutions of the Belarusian ethnos in interrelation with the European civilization. **1-37 01 07; 1-36 01 06; 1-27 02 01 UC** 1. Be able to analyze the processes of state-building in different historical periods, determine the social and political significance of historical events, personalities, artifacts and symbols for the modern Belarusian statehood. **1-53 01 05** UC 1. be able to analyze the processes of state-building and determine the socio-political significance of the historical events, personalities, artifacts and stereotypes for the modern Belarusian statehood.

4. Requirements and forms of midcourse evaluation and summative assessment: survey, abstract defense, exam.