UNIVERSITY RESEARCH
COURSE SYLLABUS ABSTRACT

Specialty: 1-25 01 04 Finance and credit; 1-25 01 07 Enterprise Economy and Manadger; 1-28 01 02 Digital Marketing; 1-36 11 01 Innovative technology for the construction industry; 1-37 01 02 Automobile Construction; 1-37 01 06 Technical operation of vehicles (by directions); 1-40 05 01 Information systems and technologies; 1-70 02 01 - Industrial and civil construction; 1-70 03 01 Roads; 1-53 01 02 Automatized Information Processing Systems.

	STUDY MODE					
	full-time	part-time				
		shortened training period			full-term	
		1-28 01 02; 1-37 01 06; 1-40 05 01; 1-40 05 01	**1-25 01 04; 1-25 01 07**	**1-53 01 02; 1-53 01 02**	**1-70 03 01**	**1-70 02 01**
Year	1	1	1	1	1	1
Semester	1	1	2	1	1	1
Lectures, hours	16	4	4	4	2	6
Practical classes (seminars), hours				2		
Pass/fail, semester	1	1	2	1	1	1
Contact hours	16	4	4	6	2	6
Independent study, hours	14	26	26	24	28	24
Total course duration in hours / credit units	30					

1. Course outline. While studying the discipline students will get an idea about the university as a civilizational phenomenon, about the main stages of university development, about their role at the modern stage, about the history of the formation and development of the Mogilev Mechanical Engineering Institute, Mogilev State Technical University, Belarusian-Russian University.

2. Course learning outcomes. Upon completion of the course, students will be expected to know: the main stages and trends in the development of universities; the features of development and historical paths of university education in the Belarusian lands; the current state of universities in Belarus and in the world; the history of the formation and development of the Mogilev Mechanical Engineering Institute, Mogilev State Technical University, Belarusian-Russian University; **be able to:** apply general historical methods and principles in studying the development of universities; use the civilizational approach in studying the history of universities; justify the role of universities in the creation of various spheres of human civilization; identify the role of the Belarusian-Russian university in the development of culture, science, scientific and technological progress in Belarus and the border regions of the Russian Federation; be able to learn and improve their educational and professional level;

possess: conceptual apparatus revealing the formation and development of the university education system; profound knowledge about the role of universities in the life of Belarusian society; numerous facts and convincing arguments about the role and achievements of MMI-MSTU-Belarusian-Russian University; skills of discussion about the achievements and prospects of effective development of the Belarusian-Russian University.

1-25 01 04 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.

1-25 01 07 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism; SC-32: Have the ability to analyze the main stages of the historical development of the university to form a civic position.

1-28 01 02 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.

1-53 01 02 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.

1-70 02 01 – SC-4: Apply the procedure for the development and implementation of technical legal acts, laws of the Republic of Belarus, regulating activities in the field of quality assessment of products and services in the field of construction.
1-70 03 01 – UC-5: To be capable of self-development and improvement in professional activities.
1-36 11 01 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.
1-37 01 02 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.
1-37 01 06 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism a.
1-40 05 01 – UC-7: Have a humanistic worldview and qualities of citizenship and patriotism.
4. Requirements and forms of current and interim certification: control work, credit.