

**ANNOTATION**  
**TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION**  
**Specialty 1-36 11 01 "Innovative equipment for the construction complex" (by directions)**

**1.5 Distribution of the academic discipline by semester**

	Full-time form of higher education
	<b>1-36 11 01</b>
Course	1
Semester	2
Lectures, hours	22
Practical (seminar) classes, hours	20
Exam, semester	2
Classroom hours in the academic discipline	42
Independent work, hours	66
Total academic hours / credits	108/3

**1. Summary of the discipline**

This discipline contributes to the formation of the foundation of economic knowledge based on the study of the achievements of world and domestic economic thought, the development of economic thinking of students, the formation of their fundamental knowledge of the laws of micro- and macroeconomic processes and the ability to apply theoretical knowledge in the process of making managerial decisions.

**2. Learning outcomes**

As a result of studying the discipline, the student must:

**know:** -basic economic concepts and categories; the basics of behavior of economic entities in a market economy; mechanisms for achieving the goals of socio-economic policy; the content and features of social policy in the Republic of Belarus.

**be able to:-** search for and analyze the necessary economic information from various sources; analyze economic processes in the Republic of Belarus and abroad; use economic knowledge to make rational economic decisions in professional activities; argue your own position during the discussion of economic problems;

**possess:-**basic theoretical knowledge for solving practical tasks, skills in analyzing sources of information for economic calculations

**3. Formed competencies:** The development of this academic discipline should ensure the formation of the following competencies:

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YK-10	Analyze socio-economic phenomena and processes occurring in society and the world, apply economic and sociological knowledge in professional activities.
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**4. Requirements and forms of current and intermediate certification.**

The following forms are used to diagnose competencies:

- oral;
- written.

To assess the level of knowledge of students, the following diagnostic tools are used:

- oral and written questioning during practical exercises;
- exam.