

**FOREIGN LANGUAGE  
(ENGLISH, GERMAN, FRENCH, SPANISH)**

**COURSE SYLLABUS ABSTRACT  
of higher education institution**

**speciality**

1-36 11 01 Innovative equipment for the construction complex (under directions)

	STUDY MODE
	full-time
Year	1
Semester	1
Lectures	-
Practical classes	50
Pass/fail	-
Exam	1
Contact hours	50
Independent study	58
Total course duration in hours / credit units	108/3

**1. Course outline:**

This discipline is aimed at building and improving foreign language communicative competence, which is the ability to use a foreign language for communication in professional, social and cultural spheres.

**2. Course learning outcomes**

Upon completion of the course, students will be expected to

**know:**

the system of the target language in its phonetic, lexical and grammatical aspects; social and cultural norms of everyday, business and professional communication as well as rules of speech etiquette allowing the future specialist to effectively use the foreign language as a means of communication in the modern multicultural world; history and culture of the target language country;

**be able to:**

communicate effectively in the foreign language in professional environment and in different social and cultural situations combining dialogues and monologues; read major-related literature in the foreign language (skimming, scanning, intensive reading, and extensive reading); use the foreign language as a tool for professional activities: translating, writing abstracts and summaries of professional and scientific texts, public speaking, writing business documents; use the stylistic norms of the foreign language according to professional or business situations, demonstrate foreign language listening comprehension skills;

**possess a good knowledge of:**

methods of linguistic and extralinguistic compensation; methods of error monitoring and correction.

**3. Competencies**

Universa 1 competency-3	To communicate in a foreign language to overcome problems of interpersonal and intercultural interaction.
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**4. Requirements and forms of midcourse evaluation and summative assessment:**

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: exam.