

ECONOMIC THEORY
COURSE SYLLABUS ABSTRACT
of higher education institution
speciality: 1-37 01 06 « Technical operation of vehicles»

	STUDY MODE
	full-time 1-37 01 06
Year	1
Semester	2
Lectures, hours	22
Practical classes, hours	20
Exam, semester	2
Contact, hours	42
Independent study, hours	66
Total course duration in hours / credit units	108/3

1. Course outline

The main objectives of studying the compulsory module "Economics": formation of the foundation of economic knowledge based on the study of the achievements of world and domestic economic thought; the formation of students' skills to analyze the state and trends of the socio-economic development of the Republic of Belarus and foreign countries, to identify the specifics of socio-economic relations and processes and their socio-cultural characteristics in the Republic of Belarus; formation of an attitude towards the practical use of the knowledge gained by students in their professional activities and other areas of socio-economic activity.

2. Course learning outcomes

Upon completion of the course, students will be expected to

know: basic economic concepts and categories; fundamentals of behavior of economic entities in a market economy; mechanisms for achieving the goals of socio-economic policy; content and features of social policy in the Republic of Belarus;

be able to: search and analyze the necessary economic information from various sources; analyze economic processes in the Republic of Belarus and abroad; use economic knowledge to make rational economic decisions in professional activities; to argue one's own position during the discussion of economic problems;

possess: basic theoretical knowledge for solving practical problems; skills in analyzing sources of information for economic calculations

3. Competencies

The development of this academic discipline should ensure the formation of the following competencies:

UC 1 – Own the basics of research activities, search, analyze and synthesize information;

UC 4 – Work in a team, tolerantly perceive social, ethnic, religious, cultural and other differences;

UC 6 – Take the initiative and adapt to changes in professional activities.

4. Requirements and forms of midcourse evaluation and summative assessment

For the diagnosis of competencies, it is recommended to use oral, written and oral-written forms. To assess the level of knowledge of students, the following diagnostic tools are used: oral and written questioning during classes, writing test papers and passing an exam.