# FOREIGNLANGUAGE (ENGLISH, GERMAN, FRENCH,SPANISH) 

COURSE SYLLABUS ABSTRACT
of higher education institution
speciality: 1-370107 Autoservice

|  | STUDY MODE |  |
| :--- | :---: | :---: |
|  | full-time | part-time <br> (shortened program) |
| Year | 1 | 1 |
| Semester | 1,2 | 2 |
| Lectures | - | - |
| Practical classes | 104 | 10 |
| In-class test (semester, hours) |  | - |
| Pass/fail, semester | 1 | 2 |
| Exam, semester | 104 | 10 |
| Contact hours | 112 | 206 |
| Independent study |  |  |
| Total course duration in hours / <br> credit units | $216 / 6$ |  |

## 1. Course outline:

This discipline is aimed at building and improving foreign language communicative competence, which is the ability to use a foreign language for communication in professional, social and cultural spheres.

## 2. Course learning outcomes:

Upon completion of the course, students will be expected to

## know:

the system of the target language in its phonetic, lexical and grammatical aspects; social and cultural norms of everyday and business communication in the modern multicultural world; history and culture of the target language country; the main forms of cultural communication.

## be able to:

communicate effectively in the foreign language in professional environment in different social and cultural situations combining dialogues and monologues; read major-related literature in the foreign language (skimming, scanning, intensive reading, extensive reading); use the foreign language as a tool for professional activities; translating, writing abstracts and summaries of professional and scientific texts, public speaking, writing business documents; use the stylistic norms of the foreign language according to professional or business situations;

## possess a good knowledge of:

rules of speech etiquette; rational and effective language behavior in cross-cultural communication situations.

## 3. Competencies:

| Universal <br> competency -6 | to possess basic oral and written communication skills in national and <br> foreign languages to overcome problems of interpersonal and intercultural <br> interaction |
| :--- | :--- |

## 4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.
Written forms: tests/assignments.
Oral/written forms: pass/fail, graded exam.

