# FOREIGN LANGUAGE (ENGLISH, GERMAN, FRENCH, SPANISH)

## **COURSE SYLLABUS ABSTRACT** of higher education institution speciality: 1-37 01 07 Autoservice

	STUDY MODE	
	full-time	part-time (shortened program)
Year	1	1
Semester	1,2	2
Lectures	-	-
Practical classes	104	10
In-class test (semester, hours)		
Pass/fail, semester	1	-
Exam, semester	2	2
Contact hours	104	10
Independent study	112	206
Total course duration in hours / credit units	216/6	

### 1. Course outline:

This discipline is aimed at building and improving foreign language communicative competence, which is the ability to use a foreign language for communication in professional, social and cultural spheres.

#### 2. Course learning outcomes:

Upon completion of the course, students will be expected to

#### know:

the system of the target language in its phonetic, lexical and grammatical aspects; social and cultural norms of everyday and business communication in the modern multicultural world; history and culture of the target language country; the main forms of cultural communication.

#### be able to:

communicate effectively in the foreign language in professional environment in different social and cultural situations combining dialogues and monologues; read major-related literature in the foreign language (skimming, scanning, intensive reading, extensive reading); use the foreign language as a tool for professional activities; translating, writing abstracts and summaries of professional and scientific texts, public speaking, writing business documents; use the stylistic norms of the foreign language according to professional or business situations;

## possess a good knowledge of:

rules of speech etiquette; rational and effective language behavior in cross-cultural communication situations.

3. Competenci	es:
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	to possess basic oral and written communication skills in national and
Universal	foreign languages to overcome problems of interpersonal and intercultural
competency -6	interaction

## 4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: pass/fail, graded exam.