

FOREIGN LANGUAGE
(ENGLISH, GERMAN, FRENCH, RUSSIAN AS A FOREIGN LANGUAGE)

COURSE SYLLABUS ABSTRACT
of higher education institution

for speciality:

- 1-36 80 02 Innovative technologies in mechanical engineering**
 - 1-36 80 02-1 Mechanical engineering and machine science**
 - 1-36 80 02-2 Welding technologies**
 - 1-36 80 02-3 Transportation, Mining and Construction Engineering**
- 1-70 80 01 Construction of buildings and structures**
 - 1-70 80 01-1 Road construction**
 - 1-70 80 01-2 Construction technology**
- 1-43 80 01 Electric power industry and electrical engineering**
- 1-70 80 01 Instrumentation engineering**
- 1-70 80 01 Transport**

II stage of higher education (master's degree)

	Study mode	
	full-time	part-time
Year	1	1
Semester	1,2	1,2
Practical classes	138	32
Pass/fail	1	1
Exam	2	2
Contact hours	138	32
Independent study	82	188
Total course duration in hours / credit units	220/6	

1. Course outline:

The aim of the course is to master a foreign language as a means of intercultural, interpersonal and professional communication in various fields of scientific activity.

2. Course learning outcomes:

Upon completion of the course, students will be expected to

know:

terminological system/terminological units of the scientific field within the scope of the topic of the research; methods and techniques of reading in a foreign language with full and accurate understanding of the semantic content (intensive reading) and with understanding of the main ideas of a scientific text (extensive reading); structural and linguistic as well as genre and stylistic features of scientific texts, including review papers and summaries; phrases used to write a review paper and a summary of a scientific text; specific features of speech behavior in the field of scientific communication;

be able:

to understand authentic scientific texts with varying completeness, depth, and accuracy depending on the type of reading (intensive and extensive reading); to identify meaningful key blocks in authentic texts in a foreign language on a scientific and popular scientific topic, to identify logical relationships between them; to summarize the text and make comments in a foreign language; to make an oral presentation, to keep a conversation going and give reasons for their opinions in a foreign language on the topic of the scientific research being performed; to prepare different types of scientific texts in a foreign language taking into account their structural

and linguistic as well as genre and stylistic features;

possess a good knowledge of:

lexical, grammatical, logographic and phonetic norms of the target language sufficient for speech activities in the field of scientific communication; strategies for intensive and extensive reading of scientific literature in a foreign language; methods and techniques of compression of information extracted from scientific texts and its subsequent presentation in a foreign language; norms of scientific dialogue/scientific discussion in a foreign language.

3. Competency:

1-36 80 02 Innovative technologies in mechanical engineering

Universal competency-6	to communicate in a foreign language in an interdisciplinary and scientific environment, in various forms of international cooperation, research and innovation activities.
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1-70 80 01 Construction of buildings and structures

1-43 80 01 Electric power industry and electrical engineering

Universal competency-3	to communicate in a foreign language in an interdisciplinary and scientific environment, in various forms of international cooperation, research and innovation activities.
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1-70 80 01 Instrumentation engineering

Universal competency-2	to communicate in a foreign language in an interdisciplinary and scientific environment, in various forms of international cooperation, research and innovation activities.
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1-70 80 01 Transport

Universal competency-4	to communicate in a foreign language in an interdisciplinary and scientific environment, in various forms of international cooperation, research and innovation activities.
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4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: pass/fail, graded exam.