

**FOREIGN LANGUAGE**  
**(ENGLISH, GERMAN, FRENCH, RUSSIAN AS A FOREIGN LANGUAGE)**

**COURSE SYLLABUS ABSTRACT**  
**of higher education institution**

**for speciality:**

**1-40 80 02 System analysis, management and information processing (by branches)**

**II stage of higher education (master's degree)**

	Study mode
	full-time study mode
Year	1
Semester	1,2
Practical classes	138
Pass/fail	1
Exam	2
Contact hours	138
Independent study	82
Total course duration in hours / credit units	220/6

**1. Course outline:**

The aim of the course is to master a foreign language as a means of intercultural, interpersonal and professional communication in various fields of scientific activity.

**2. Course learning outcomes:**

Upon completion of the course, students will be expected to

**know:**

terminological system/terminological units of the scientific field within the scope of the topic of the research; methods and techniques of reading in a foreign language with full and accurate understanding of the semantic content (intensive reading) and with understanding of the main ideas of a scientific text (extensive reading); structural and linguistic as well as genre and stylistic features of scientific texts, including review papers and summaries; phrases used to write a review paper and a summary of a scientific text; specific features of speech behavior in the field of scientific communication;

**be able:**

to understand authentic scientific texts with varying completeness, depth, and accuracy depending on the type of reading (intensive and extensive reading); to identify meaningful key blocks in authentic texts in a foreign language on a scientific and popular scientific topic, to identify logical relationships between them; to summarize the text and make comments in a foreign language; to make an oral presentation, to keep a conversation going and give reasons for their opinions in a foreign language on the topic of the scientific research being performed; to prepare different types of scientific texts in a foreign language taking into account their structural and linguistic as well as genre and stylistic features;

**possess a good knowledge of:**

lexical, grammatical, logographic and phonetic norms of the target language sufficient for speech activities in the field of scientific communication; strategies for intensive and extensive reading of scientific literature in a foreign language; methods and techniques of compression of information extracted from scientific texts and its subsequent presentation in a foreign language; norms of scientific dialogue/scientific discussion in a foreign language.

**3. Competency:**

Universal competency-3: to communicate in a foreign language in an academic, scientific, and professional environment for conducting research and innovation activities

**4. Requirements and forms of midcourse evaluation and summative assessment:**

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: pass/fail, graded exam.