

# Fundamentals of algorithmization and programming

(course title)

## COURSE SYLLABUS ABSTRACT

1-53 01 02 - «Automated information processing systems»

(speciality code and name)

	STUDY MODE		
	full-time	part-time	part-time (shortened program)
Year	<b>1</b>	<b>1-2</b>	<b>1</b>
Semester	1,2	1,2	1
Lectures, hours	68	16	
Laboratory classes, hours	52	24	
Practical classes (seminars), hours			2
Course paper, semester	2	3	1
Exam, semester	1,2	1,2	
In-class test (semester, hours)		1,2 (4 h.)	1 (2 h.)
Contact hours	120	40	
Independent study, hours	168	248	
Total course duration in hours / credit units	288/7,5		

1 The purpose of the discipline is the formation of students' basic knowledge of programming, instilling in students the skills of setting, preparing and solving problems at a high level, preparation as a fundamental basis for studying additional disciplines.

### 2. Course learning outcomes

Upon completion of the course, students will be expected to

#### **know:**

- basics of algorithmization
- basic constructions of high-level languages;
- terminology;
- principles of software creation;
- software development technologies;
- basic data structures;
- basic concepts of object-oriented programming;

#### **be able to:**

- create algorithms;
- use the basic constructions of high-level languages;
- to implement algorithms in the form of programs in a high-level language;

#### **possess:**

- methods and tools for creating software;
- skills of independent development, debugging, testing and documentation of the program.

### 3. Competencies

Codes of generated competencies	Names of competencies being formed
<b>AK-1</b>	apply basic scientific and theoretical knowledge to solve theoretical and practical problems aim
<b>AK-2</b>	possess system and comparative analysis
<b>AK-3</b>	possess research skills
<b>AK-4</b>	be able to work independently
<b>AK-5</b>	generate new ideas (have creativity)
<b>AK-6</b>	possess an interdisciplinary approach to solving problems
<b>AK-7</b>	have skills related to the use of technical devices, information management and computer work
<b>AK-9</b>	be able to study, improve their skills throughout their lives
<b>AK-10</b>	to use the basic laws of natural science disciplines in professional activity
<b>AK-11</b>	possess the basic methods, methods and means of obtaining, storing, processing information using computer technology

<b>AK-14</b>	organize your work on a scientific basis, independently evaluate the results of your activities
<b>CJK-2</b>	have the ability to social interaction
<b>CJK-3</b>	have the ability to interpersonal communication
<b>CJK-6</b>	be able to work in a team
<b>PK-29</b>	prepare reports, materials for presentations
<b>PK-30</b>	use global information resources

#### 4. Requirements and forms of midcourse evaluation and summative assessment

To assess the level of knowledge of students, the following diagnostic tools are used:

- oral and written questioning during laboratory classes;
- preparation of reports on laboratory work with their oral defense;
- carrying out control works (test tasks) on separate topics;
- Interview during individual and group consultations;
- defense of term paper;
- exam.