

## ECONOMIC THEORY

### COURSE SYLLABUS ABSTRACT of higher education institution speciality

#### Specialisations 1- 53 01 02 « Automated Data Processing Systems»

	Study Mode		
	Full-time	Part-time	part-time (shortened program)
Year	2	3	3
Semester	3	5	5
Lectures, hours	22	6	6
Practical classes (seminars), hours	20	4	4
Pass, semester	3	5	5
Contact hours	42	10	10
Independent study, hours	48	98	98
Total course duration in hours / credit units	108/3	108/3	108/3

#### 1. Course outline

This discipline contributes to the formation of the foundation of economic knowledge based on the study of the achievements of world and domestic economic thought, the development of students' economic thinking, the formation of fundamental knowledge about the patterns of micro- and macroeconomic processes and the ability to apply theoretical knowledge in the process of making managerial decisions.

#### 2. Course learning outcomes

Upon completion of the course, students will be expected to

**know:** - basic economic concepts and categories; the basics of the behavior of economic entities in a market economy; mechanisms for achieving the goals of socio-economic policy; content and features of social policy in the Republic of Belarus.

**be able to:-** realize and analyze the necessary economic information from various sources; analyze economic processes in the Republic of Belarus and abroad; use economic knowledge to make rational economic decisions in professional activities; to argue their own position during the discussion of economic problems;

**possess:-** basic theoretical knowledge for solving practical tasks, skills in analyzing sources of information for conducting economic calculations

3.Competencies: Mastering this academic discipline should ensure the formation of the following competencies:

**Specialisations 1-53 01 02 YK-4, YK-10**

#### 4. Requirements and forms of current and intermediate certification.

The following forms are used to diagnose competencies:

- oral;
- written.

To assess the level of knowledge of students, the following diagnostic tools are used:

- oral and written questioning during practical classes;
- exam.