

BELARUSIAN LANGUAGE (PROFESSIONAL VOCABULARY)

(the name of the discipline)

ABSTRACT

TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION

Specialty 1-53 01 05 AUTOMATED ELECTRIC DRIVES

Field of specialty _____

Specialization _____

	Form of obtaining higher education	
	intramural (daytime)	absenteeism (abbreviated)
Course	1	1
Semester	1	1
Practical classes	34	8
semester Credit	1	1
semester Exam		
Auditory hours by academic discipline	34	8
Independent work, time	74	100
Total time/credits	108/3	108/3

1. Brief content of the academic discipline

1. Language and society.
2. The Belarusian language and its place in the linguistic community of the world.
3. Historical stages of the formation and development of the Belarusian language.
4. The current language situation on the territory of Belarus.
5. Language interference and its types.
6. Phonetic features of the Belarusian language.
7. Morphological features of the Belarusian language.
8. Syntactic features of the Belarusian language.
9. Speech communication.
10. Culture of professional speech and its communicative qualities.
11. Lexical system of the Belarusian language.
12. Belarusian lexicology and lexicography.
13. Stylistic differentiation of speech.

14. Belarusian scientific terminology.
15. The term term. Specificity of terms.
16. Scientific speech.
17. Official business sphere of speech.

2. Learning outcomes:

- to know: the main communicative qualities of speech: correctness, accuracy, logic, purity, appropriateness, richness and expressiveness; basic styles of literary language; distinctive features of official business and scientific styles;
- to be able to: characterize the specifics of using communicative qualities of speech in different styles; use variant language means in spoken and written language; build a monologue, conduct dialogic speeches;
- to know: the rules of speech etiquette; terminology of the professional vocabulary of the modern Belarusian language.

3. Developing competences

UK -5. Have developed oral and written communication in national and foreign languages for interpersonal and professional interaction.

4. Requirements and forms of current and interim attestation.

Oral; written; oral and written.

Oral topics for discussion before passing the exam, control tasks for conducting semester rating control, intermediate control of success, tests, abstracts.