

# FOREIGN LANGUAGE (ENGLISH, GERMAN, FRENCH, SPANISH)

## COURSE SYLLABUS ABSTRACT of higher education institution

**speciality:** 1-70 03 01 Road Construction

|  | STUDY MODE |           |                                  |
|--|------------|-----------|----------------------------------|
|  | full-time  | part-time | part-time<br>(shortened program) |
| Year   | 1,2        | 1,2       | 2                                |
| Semester   | 1,2,3      | 1,2,3     | 3,4                              |
| Practical classes, hours                         | 118        | 28        | 18                               |
| Exam, semester                                   | 3          | 3         | 4                                |
| Pass/fail, semester                              | 1,2        | 1,2       | 3                                |
| Contact hours                                    | 118        | 28        | 18                               |
| Independent study, hours                         | 206        | 296       | 306                              |
| Total course duration in hours /<br>credit units | 324/9      |           |                                  |

### 1. Course outline:

This discipline is aimed at building and improving foreign language communicative competence, which is the ability to use a foreign language for communication in professional, social and cultural spheres.

### 2. Course learning outcomes

Upon completion of the course, students will be expected to

#### **know:**

- the system of the target language in its phonetic, lexical and grammatical aspects;
- social and cultural norms of everyday, business and professional communication as well as rules of speech etiquette allowing the future specialist to effectively use the foreign language as a means of communication in the modern multicultural world;
- history and culture of the target language country;

#### **be able to:**

- communicate effectively in the foreign language in professional environment and in different social and cultural situations;
  - read and translate major-related literature in the foreign language (skimming, scanning, intensive reading, and extensive reading);
  - express their communicative intentions in writing in the areas of professional activity;
  - write documents using business letter elements, complete forms for participation in conferences, symposiums, etc;
  - write summaries and abstracts of professional and scientific texts;
  - demonstrate foreign language listening comprehension skills.

#### **possess a good knowledge of:**

- methods of linguistic and extralinguistic compensation;
- methods of error monitoring and correction.

### 3. Competencies

Universal competency-3: to communicate, including in a foreign language, to overcome problems of interpersonal, professional and intercultural interaction

### 4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: pass/fail, graded exam.