

FOREIGN LANGUAGE (ENGLISH, GERMAN, FRENCH, SPANISH)

COURSE SYLLABUS ABSTRACT of higher education institution

speciality: 1-70 03 01 Road Construction

	STUDY MODE		
	full-time	part-time	part-time (shortened program)
Year	1,2	1,2	2
Semester	1,2,3	1,2,3	3,4
Practical classes, hours	118	28	18
Exam, semester	3	3	4
Pass/fail, semester	1,2	1,2	3
Contact hours	118	28	18
Independent study, hours	206	296	306
Total course duration in hours / credit units	324/9		

1. Course outline:

This discipline is aimed at building and improving foreign language communicative competence, which is the ability to use a foreign language for communication in professional, social and cultural spheres.

2. Course learning outcomes

Upon completion of the course, students will be expected to

know:

- the system of the target language in its phonetic, lexical and grammatical aspects;
- social and cultural norms of everyday, business and professional communication as well as rules of speech etiquette allowing the future specialist to effectively use the foreign language as a means of communication in the modern multicultural world;
- history and culture of the target language country;

be able to:

- communicate effectively in the foreign language in professional environment and in different social and cultural situations;
- read and translate major-related literature in the foreign language (skimming, scanning, intensive reading, and extensive reading);
- express their communicative intentions in writing in the areas of professional activity;
- write documents using business letter elements, complete forms for participation in conferences, symposiums, etc;
- write summaries and abstracts of professional and scientific texts;
- demonstrate foreign language listening comprehension skills.

possess a good knowledge of:

- methods of linguistic and extralinguistic compensation;
- methods of error monitoring and correction.

3. Competencies

Universal competency-3: to communicate, including in a foreign language, to overcome problems of interpersonal, professional and intercultural interaction

4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.

Written forms: tests/assignments.

Oral/written forms: pass/fail, graded exam.