

**ECONOMIC THEORY**  
**COURSE SYLLABUS ABSTRACT**  
of higher education institution  
**speciality: 1-70 02 01 «Industrial and civil engineering»**  
1-70 03 01 «Roads»

	STUDY MODE
	full-time 1-70 03 01, 1-70 02 01
Year	1
Semester	2
Lectures, hours	22
Practical classes, hours	20
Exam, semester	2
Contact, hours	42
Independent study, hours	66
Total course duration in hours / credit units	108/3

### 1. Course outline

The main objectives of studying the compulsory module "Economics": formation of the foundation of economic knowledge based on the study of the achievements of world and domestic economic thought; the formation of students' skills to analyze the state and trends of the socio-economic development of the Republic of Belarus and foreign countries, to identify the specifics of socio-economic relations and processes and their socio-cultural characteristics in the Republic of Belarus; formation of an attitude towards the practical use of the knowledge gained by students in their professional activities and other areas of socio-economic activity.

### 2. Course learning outcomes

Upon completion of the course, students will be expected to

**know:** basic economic concepts and categories; fundamentals of behavior of economic entities in a market economy; mechanisms for achieving the goals of socio-economic policy; content and features of social policy in the Republic of Belarus;

**be able to:** search and analyze the necessary economic information from various sources; analyze economic processes in the Republic of Belarus and abroad; use economic knowledge to make rational economic decisions in professional activities; to argue one's own position during the discussion of economic problems;

**possess:** basic theoretical knowledge for solving practical problems; skills in analyzing sources of information for economic calculations

### 3. Competencies

The development of this academic discipline should ensure the formation of the following competencies:

for speciality 1-70 02 01 «Industrial and civil engineering» competence UC 6 – Show initiative and adapt to changes in professional activity

for speciality 1-70 03 01 «Roads» competence UC 10– Analyze socially significant phenomena, events and processes, use social and economic information.

### 4. Requirements and forms of midcourse evaluation and summative assessment

For the diagnosis of competencies, it is recommended to use oral, written and oral-written forms. To assess the level of knowledge of students, the following diagnostic tools are used: oral and written questioning during classes, writing test papers and passing an exam.