## **PHYSICS**

## **ANNOTATION**

## TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION

SPECIALTY_	_1-27 02 01 -	-TRANSPOR'	TLOGISTICS
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DIRECTION OF SPECIALTY	
SPECIALIZATION	

	Total hours per discipline / credits	
	Form of higher education	Correspondence
Well	2	2
Semester	3	3
Lectures, hours	34	8
Practical lessons, hours	16	4
Laboratory classes, hours	16	4
Classroom examination (semester, hours)		3rd semester (2 hours)
Exam, semester	3	3
Classroom hours for the academic discipline (including hours at the USR)	66	18
Independent work, hours	42	90
Total hours per discipline / credits	108/3	108/3

The purpose of the discipline is to provide the future engineer with the basis of his theoretical training in various fields of physical science, which allows him to navigate the flow of scientific and technical information and the formation of a materialistic worldview and the scientific method of cognition.

As a result of studying the discipline, the student must know the basic laws and theories of classical and modern physical science, as well as the limits of their applicability; methods for measuring the physical characteristics of substances and fields; physical foundations of methods for studying substances; principles of experimental and theoretical study of physical phenomena and processes; be able to apply the laws of physics to solve applied engineering problems; use the main measuring instruments in the experimental study of physical and technological processes; process and analyze the results of experimental measurements of physical quantities; own methods for measuring the physical characteristics of substances and fields; the basics of methods for the study of matter; principles of experimental and theoretical study of physical phenomena and processes

prichornena and	processes.
Codes of	Names of competencies being formed
generated	
competencies	
BOD-2	Own the basic concepts and laws of physics, the principles of experimental
	and theoretical study of physical phenomena and processes for data
	processing and performing engineering, economic and logistical calculations

Assessment of the level of knowledge of students is carried out by using various means of diagnosing competencies. These are the means of current diagnostics: written test questions on theory (twice a semester), written tests on solving problems, reports on laboratory work with their oral defense. Intermediate attestation (exam) is carried out in two stages. The first stage includes a written answer to the questions, which are a selection of the questions submitted for the exam, and one task. The second stage consists in a brief conversation with the student on the fundamental issues of the course.