

## CHINESE HIGHER EDUCATION MANAGEMENT

*Ding Chenxi* (Mogilev State A. Kuleshov University)  
Scientific supervisor *O. P. Marinenko*,  
candidate of pedagogical sciences, associate professor

The development level of a country's higher education determines the overall development level of the country's education and has a direct impact on many other aspects of social development. With the rapid popularization of higher education in China, many university mergers and reform of the university admissions system have caused a series of problems, and higher education management is also facing unprecedented challenges. In this context, through the analysis of the current situation of higher education management, the corresponding path is put forward to continuously improve the education management of universities [1].

First, innovate the thinking mode of education management. The innovation of education management thinking requires us to look at the current education management with a critical vision. Only by constantly innovating according to the development and changes of the society, the educational management thought can better serve the education and the society [2].

Second, improve the education management model. In the education management system, there is not only administrative management, but also a lot of academic management. Academic management should adopt a diversified management approach, while administrative management emphasizes the overall function of the school, and educational administrators are mentors rather than decision-makers and critics.

Third, put people first and promote the humanization of education management. The core of humanistic management is people-oriented and the pursuit of harmony, but it does not mean that institutional management is excluded. Humanistic management attaches great importance to "student-centered", because students are not only the object of education management, but also the main body of education management.

Finally, apply multi-disciplinary to improve educational management. The education management system is essentially a system for employing and motivating people, and the improvement of academic performance depends on the enthusiasm of people.

### References

1. **Снопкова, Е.И.** Исследование методологической культуры педагога как фактора успешности инновационной деятельности / Е.И. Снопкова // Веснік МДУ імя А. А. Куляшова. Серыя С Псіхалага-педагагічныя навукі: педагагіка, псіхалогія, метадыка. – 2018. – № 1 (51). – С. 4–11.
2. **Снопкова, Е.И.** Педагогические инновации – ориентиры развития профессионально-педагогической деятельности преподавателя высшей школы / Е.И. Снопкова // Авиационный вестник. – 2020. – № 3. – С. 74–78.