MARKETING

COURSE SYLLABUS ABSTRACT

Speciality	6-05-0311-02	6-05-0411-02	6-05-0611-04	6-05-1042-01
	Economics and	Finance and	Electronic	Transport
	management (1)	credit (2)	economy (3)	logistics (4)
Concentration	Economics and manage-	Banking	Electronic Marketing	Regional transport and logistics systems
	ment at industrial, trade and	Taxes and		
	transport enterprises	taxation		

	STUDY MODE		
	full-time	part-time	part-time (shortened program)
Year	1	$2^{2,3}$	11
Semester	2	$3^{2,3}$	2^{1}
Lectures, hours	34	8 ^{2,3}	41
Practical classes (seminars), hours	$34^{1,2} (16^{3,4})$	$8^2 (4^3)$	41
In-class test (semester, hours)	_	3, 2 часа ^{2,3}	_
Course paper, semester	2^{3}	3^3	_
Pass/fail, semester	21,2,4	3^{2}	2^{1}
Exam, semester	2^{3}	3^3	_
Contact hours	$68^{1,2} (50^{3,4})$	$18^2 (14^3)$	81
Independent study, hours	76 ^{1,2} (58 ^{3,4})	126 ² (94 ³)	136¹
Total course duration in hours / credit units	$144^{1,2} (108^{3,4}) / 4^{1,2} (3^{3,4})$		

- 1. Course outline: Theoretical foundations of marketing. Marketing concepts. Information support of marketing. Micro- and macro-environment of the enterprise. The market as a marketing object. Segmentation and positioning of goods on the market. Commodity policy. Pricing policy. Distribution policy. Promotion policy. Planning, management and control in the field of marketing. International marketing. Electronic marketing.
- 2. Course learning outcomes: upon completion of the course, students will be expected to
- know: theoretical foundations and concepts of marketing; principles and procedures of marketing information support; environment of marketing activities; classification of markets and features of buyers' behavior on them; methods of market segmentation and positioning of goods; content and principles of implementation of commodity, price, distribution and communication policy; tools of planning, management and control in the field of marketing activities; features of international marketing; the essence of electronic marketing:
- be able to: conduct marketing research; analyze the market environment and consumer behavior; segment markets and position goods on them; justify the need to create new products with the properties necessary for the target market; form prices for various goods and pricing strategies; justify the choice of effective forms and sales channels; promote goods on domestic and international markets;
- to possess a skill: develop a marketing package for a specific product; make decisions on planning, managing and controlling marketing events.

3. Competencies

SC 10 ¹	Formulate marketing goals and objectives in the production, pricing, distribution and communication areas, determine and plan the costs and results of marketing activities
3C-10	determine and plan the costs and results of marketing activities
	Determine the main activities and responsibilities of marketing, formulate marketing goals and objectives in
SC-23 ²	the implementation of financial, banking and insurance services, determine and plan the costs and results of
	marketing activities in the financial system
UC-1 ³	Possess the basics of research activities, search, analyze and synthesize information
$UC-5^3$	Be capable of self-development and improvement in professional activity
$UC-6^3$	Take the initiative and adapt to changes in professional activity
	Apply in practice the basic concepts, methods and tools of marketing to increase the effectiveness of the or-
	ganization
UC-4 ⁴	To work in a team, to perceive social, ethnic, confessional, cultural and other differences with tolerance
	Be capable of self-development and improvement in professional activity
SC-11 ⁴	To carry out marketing analysis of the external and internal environment of the organization, to conduct mar-
	To carry out marketing analysis of the external and internal environment of the organization, to conduct marketing research in order to improve the efficiency of the organization

4. Requirements and forms of midcourse evaluation and summative assessment: The module-based rating system is used. Mid-course evaluation: quiz. Summative assessment: pass/fail^{1,2,4} / exam³.