

**SOCIAL PSYCHOLOGY  
ANNOTATION  
TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION  
FOR ALL MAJORS**

**1.5 Распределение учебной дисциплины по семестрам**

	Form of higher education				
	Full-time		Part-time		
	Technical majors: 6-05-0715-03; 6-05-0715-07; 6-05-0611-01; 6-05-0713-04; 6-05-0714-02; 6-05-0714-03; 6-05-0722-05; 6-05-0732-02; 7-07-0732-01; 6-05-0612-03; 6-05-0713-04; 6-05-0716-03	Economic majors: 6-05-0311-02; 6-05-0411-02; 6-05-0611-04; 6-05-1042-01	Full period of study: 6-05-0732-02; 6-05-0612-03; 6-05-0715-07; 7-07-0732-01; 6-05-0714-02; 6-05-0411-02; 6-05-0611-04; 6-05-0713-04; 6-05-0714-03; 6-05-0612-03	Reduced period of study: 6-05-0715-07; 6-05-0714-02; 6-05-0714-03; 6-05-0612-03; 6-05-0713-04; 7-07-0732-01	Reduced period of study: обучения: 6-05-1042-01; 6-05-0311-02
Курс	1	1	1	2	1
Семестр	2	1	2	3	1
Лекции, часы	34	34	8	8	8
Практические (семинарские) занятия, часы	20	20	4	4	4
Дифференцированный зачет	2	1	2	3	1
Аудиторных часов по учебной дисциплине	54	54	12	12	12
Самостоятельная работа, часы	54	54	96	96	96
Всего часов по учебной дисциплине / зачетных единиц	108/3				

1. Brief content of the discipline

The purpose of the discipline is to form a system of knowledge about the socio-psychological features and patterns of behavior of the individual, as well as interpersonal and group phenomena and processes.

2. Learning outcomes

As a result of mastering the study discipline the student must know:

- basic concepts and categories of social psychology;
- The main areas of applied socio-psychological research;
- socio-psychological mechanisms and patterns of behavior of individuals and groups;
- principles of application of socio-psychological knowledge to solve personal, social, professional problems;

be able to:

- explain socio-psychological processes and phenomena;

- determine the socio-psychological characteristics of individuals and groups and take them into account when solving personal, social and professional problems;
- use socio-psychological knowledge and methods to solve educational, professional and managerial tasks; have the skill:
  - analysis of various forms of social behavior of an individual and a group;
  - solving educational, professional and managerial tasks.

3. Formed competencies:

Formed competency	Explanation of the competency
	<b>6-05-0612-03; 6-05-0611-04; 6-05-0611-01; 6-05-0411-02; 6-05-0714-02; 6-05-0713-04</b>
AC-13	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field.
	<b>6-05-0715-03; 6-05-0722-05; 7-07-0732-01; 6-05-0732-02</b>
AC-14	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0714-03</b>
AC-4	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-1042-01</b>
AC-12	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0311-02; 6-05-0716-03</b>
AC-11	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0715-07</b>
AC-10	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field

4. Requirements and forms of current and intermediate certification.

The following forms are used to diagnose competencies:

Intermediate form - offset.

Current certification: test, oral survey, abstract.