

# HISTORY OF THE BELARUSIAN STATEHOOD

## COURSE SYLLABUS ABSTRACT

Specialty: for all specialties

	STUDY MODE		
	full-time	part-time	
		full training term	shortened period of study
Year	1	1	1
Semester	1	1	1
Lectures, hours	36	8	8
Practical classes (seminars), hours	18	4	4
Pass/fail, semester	1	1	1
Contact hours	54	12	12
Independent study, hours	54	96	96
Total course duration in hours / credit units	108/3		

**1. Course outline.** The discipline "History of Belarusian statehood" is designed for implementation at the first stage of higher education in the cycle of socio-humanitarian disciplines for first-year students of all specialties of higher education. The study of this discipline is focused on the formation of stable ideas about the historical past and directions of further development of the state.

The discipline "History of Belarusian statehood" has a disciplinary character. It focuses primarily on the conceptual knowledge of the history of the development of state institutions, the inherent attributes of the Belarusian statehood and the formation of practice-oriented skills. The discipline reflects a systematic approach to the history of the formation and development of different stages of Belarusian statehood, their evolution, taking into account internal factors and global processes.

The aim of the discipline "History of the Belarusian statehood" is to form a reasonable patriotic position.

The aim of the study of the discipline "History of Belarusian statehood" in higher education institutions is to form a system of knowledge of the history of Belarusian statehood and to develop skills to comprehend the events and phenomena of reality in close interconnection of the past, present and future; to create a stable idea of the historical path and aims of further development of the Belarusian state; to develop skills to formulate their opinions in a well-grounded and clear way.

**2. Course learning outcomes. Upon completion of the course, students will be expected to know:** methodological foundations and periodization of the history of Belarusian statehood; key categories related to the history and state-building of the Republic of Belarus; characteristics of the constitutional system of the Republic of Belarus; Stages of formation of the Belarusian nation; historical and retrospective and modern characteristics of cultural and civilizational development of Belarus;

**be able to:** formulate and argue the main ideas and values of the Belarusian model of development; apply the acquired knowledge in practical learning and professional spheres; characterize the attributive features of the Belarusian nation; analyze the main facts and events in the history of the Belarusian statehood and evaluate them;

**possess:** basic scientific-theoretical knowledge for solving theoretical and practical problems; systematic and comparative analysis; research skills.

### 3. Competencies

#### 6-05-0715-03:

**UC-1** To have the ability to analyze the processes of state-building in different historical periods, to identify the factors and mechanisms of historical changes, to determine the social and political significance of historical events (personalities, artifacts and symbols) for the modern Belarusian statehood, to perfectly use the identified patterns in the formation of civil identity; **UC-2** To work in a team, to accept social, ethnic, religious, cultural and other differences with tolerance;

**6-05-0714-03; 6-05-0714-02; 6-05-0612-03; 6-05-0611-04; 6-05-0611-01; 6-05-0411-02; 6-05-0311-02; 6-05-0732-2; 6-05-0716-03; 6-05-1042-01; 6-05-0715-07; 6-05-0722-05:**

*UC-7* To have the ability to analyze the processes of state-building in different periods of history, to reveal the factors and mechanisms of historical changes, to determine the social and political significance of historical events (persons, artifacts and symbols) for the modern Belarusian statehood, to use the identified patterns in the process of formation of civil identity perfectly.

**6-05-0713-04:**

*UC-4* Work in a team, be tolerant of social, ethnic, confessional, cultural and other differences;

*UC-7* Have the ability to analyze the processes of state-building in different historical periods, to identify the factors and mechanisms of historical change, determine the social and political significance of historical events (personalities, artifacts and symbols) for modern Belarusian statehood, perfectly use the identified patterns in the process of formation of civil identity.

**7-07-0732-01:**

*UC-4* To ensure communication, demonstrate leadership skills, be able to work out strategic goals and objectives, to perceive social, ethnic, religious, cultural and other differences in a tolerant way.

*UC-7* Have the ability to analyze the processes of state-building in different historical periods, to identify factors and mechanisms of historical changes, to determine the social and political significance of historical events (personalities, artifacts and symbols) for modern Belarusian statehood, to perfectly use the identified patterns in the process of formation of civil identity.

**4. Requirements and forms of midcourse evaluation and summative assessment:** oral questioning, defense of an essay, test, exam.