

**SOCIAL PSYCHOLOGY  
ANNOTATION  
TO THE CURRICULUM OF THE INSTITUTION OF HIGHER EDUCATION  
FOR ALL MAJORS**

**1.5 Распределение учебной дисциплины по семестрам**

	Form of higher education				
	Full-time		Part-time		
	Technical majors: 6-05-0715-03; 6-05-0715-07; 6-05-0611-01; 6-05-0713-04; 6-05-0714-02; 6-05-0714-03; 6-05-0722-05; 6-05-0732-02; 7-07-0732-01; 6-05-0612-03; 6-05-0713-04; 6-05-0716-03	Economic majors: 6-05-0311-02; 6-05-0411-02; 6-05-0611-04; 6-05-1042-01	Full period of study: 6-05-0732-02; 6-05-0612-03; 6-05-0715-07; 7-07-0732-01; 6-05-0714-02; 6-05-0411-02; 6-05-0611-04; 6-05-0713-04; 6-05-0714-03; 6-05-0612-03	Reduced period of study: 6-05-0715-07; 6-05-0714-02; 6-05-0714-03; 6-05-0612-03; 6-05-0713-04; 7-07-0732-01	Reduced period of study: обучения: 6-05-1042-01; 6-05-0311-02
Курс	1	1	1	2	1
Семестр	2	1	2	3	1
Лекции, часы	34	34	8	8	8
Практические (семинарские) занятия, часы	20	20	4	4	4
Дифференцированный зачет	2	1	2	3	1
Аудиторных часов по учебной дисциплине	54	54	12	12	12
Самостоятельная работа, часы	54	54	96	96	96
Всего часов по учебной дисциплине / зачетных единиц	108/3				

1. Brief content of the discipline

The purpose of the discipline is to form a system of knowledge about the socio-psychological features and patterns of behavior of the individual, as well as interpersonal and group phenomena and processes.

2. Learning outcomes

As a result of mastering the study discipline the student must know:

- basic concepts and categories of social psychology;
- The main areas of applied socio-psychological research;
- socio-psychological mechanisms and patterns of behavior of individuals and groups;
- principles of application of socio-psychological knowledge to solve personal, social, professional problems;

be able to:

- explain socio-psychological processes and phenomena;

- determine the socio-psychological characteristics of individuals and groups and take them into account when solving personal, social and professional problems;
  - use socio-psychological knowledge and methods to solve educational, professional and managerial tasks;
- have the skill:
- analysis of various forms of social behavior of an individual and a group;
  - solving educational, professional and managerial tasks.

### 3. Formed competencies:

Formed competency	Explanation of the competency
	<b>6-05-0612-03; 6-05-0611-04; 6-05-0611-01; 6-05-0411-02; 6-05-0714-02; 6-05-0713-04</b>
AC-13	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field.
	<b>6-05-0715-03; 6-05-0722-05; 7-07-0732-01; 6-05-0732-02</b>
AC-14	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0714-03</b>
AC-4	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-1042-01</b>
AC-12	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0311-02; 6-05-0716-03</b>
AC-11	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field
	<b>6-05-0715-07</b>
AC-10	Have the ability to analyze socio-psychological phenomena in society and predict trends in their development, use socio-psychological knowledge in managing teamwork in professional activities, effectively use business communication skills in the professional field

### 4. Requirements and forms of current and intermediate certification.

The following forms are used to diagnose competencies:

Intermediate form - offset.

Current certification: test, oral survey, abstract.