

# BUSINESS VALUATION

## COURSE SYLLABUS ABSTRACT

### Speciality 6-05-0732-02 Real estate expertise and management

	Form of higher education
	Full-time (daytime)
Year	1
Semester	2
Lectures, hours	34
Practical classes (seminars), hours	34
Exam, semester	2
Classroom hours per academic discipline	68
Independent work, hours	76
Total hours per academic discipline / credits units	144/4

#### 1. Course outline

The purpose of the discipline is to form a holistic view of the concept and methodology of solving problems of pricing for business objects based on a systematic approach; a set of theoretical and practical knowledge of pricing for effective forms of management and management.

#### 2. Course learning outcomes

Upon completion of the course, students will be expected to know:

- basic terms and concepts, as well as the goals and procedure of business evaluation;
- the legal system regulating the process of assessing the property complex of a legal entity on the national market of the Republic of Belarus;
- methodology of price formation and mechanisms of state regulation of prices for real estate objects

be able to:

- analyze the dynamics, structure and ratio of prices for real estate;
- develop solutions for conducting business evaluation;
- analyze the economic results of the assessment of the property complex;
- to make management decisions in the field of formation of contractual prices for real estate objects

to possess a skill:

- determining the value of business objects;
- formation of prices for real estate objects, for objects of the property complex of the business entity.

#### 3. Competencies

The development of this academic discipline should ensure the formation of the following competencies:

Codes of generated competencies	Names of competencies being formed
SK - 7	Evaluate the value of the property complex of the enterprise

#### 4. Requirements and forms of midcourse evaluation and summative assessment

To diagnose competencies, it is recommended to use oral and written forms. To assess the level of knowledge of students, the following diagnostic tools are used: oral and written survey during practical classes and passing the exam.