NATIONAL ECONOMY FORECASTING

(course title)

COURSE SYLLABUS ABSTRACT

Specialty 7-06-0311-01 «The Economy»

Profiling Economic development of industrial and transport organizations

	STUDY	STUDY MODE	
	Full-time	Part-time	
Year	1	2	
Semester	2	3	
Lectures, hours	16	4	
Practical (seminar) classes, hours	8	2	
Abstract, semester	2	3	
Exam, semester	24	6	
Classroom hours per academic discipline	66	84	
Independent work, hours	90/	90/3	

1. Course outline.

The purpose of the discipline is to provide students with the knowledge of forecasting the development of the national economy; the ability to justify economic decisions, choose the right strategy and tactics in the development of the national economy in the conditions of uncertainty, globalization and transition to the post-industrial stage of development.

2. Course learning outcomes

Upon completion of the course, students will be expected to know:

- theoretical foundations of forecasting;
- methodological principles of forecasting the national economy;
- system of forecasts, main planning and forecasting indicators and methodology of their calculation;
- basic methods of forecasting the national economy;
- peculiarities of organization of forecasting and planning at the macro level;

be able to:

- determine the main long-term and current goals of the national economy development, optimal ways and means of their achievement:
- calculate socio-economic indicators on the basis of standard methods. to possess a skill:
- application of the main methods of forecasting the national economy;
- organization of forecasting processes at the level of the national economy;
- preparation of materials for evaluation and adoption of strategic decisions in the field of economy at the macro level.
- 3. Competencies.

UPK-2 - Analyze the peculiarities of macroeconomic policy under different initial conditions of economic functioning, develop measures of macroeconomic policy.

4. Requirements and forms of midcourse evaluation and summative assessment Defense of individual assignments, credit.