## INDUSTRIAL POTENTIAL

## COURSE SYLLABUS ABSTRACT of higher education institution speciality

$\frac{7-06-0311-01-1 \text { «Economy» }}{\text { (speciality code and name) }}$
$\underbrace{\text { Economic development of transport organizations }}_{\text {(profiling) }}$
Advanced higher education

|  | STUDY MODE |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | full-time | part-time |  |  |
| Year | 1 | 1 |  |  |
| Semester | 2 | 2 |  |  |
| Lectures, hours | 16 | 4 |  |  |
| Practical classes, hours | 16 | 4 |  |  |
| Abstract, semester | - | 2 |  |  |
| Pass/fail, semester | 2 | 2 |  |  |
| Contact hours | 32 | 8 |  |  |
| Independent study, hours | 58 | 82 |  |  |
| Total course duration in hours / credit units |  |  |  |  |

1. Course outline

The concept, types and structure of industrial potential. Material and technical potential. Innovative potential. The financial potential of the enterprise. Human resources potential. The investment potential of the enterprise. Methodological aspects of industrial potential assessment.
2. Course learning outcomes

Upon completion of the course, the student will be expected to

## to know:

- the essence and structure of industrial potential;
- systems of factors constraining and determining the development of industrial potential;
- directions of industrial potential development;
- features of the industrial potential of the Mogilev region and the Republic of Belarus.
be able to:
- analyze the state of industrial potential;
- evaluate and describe the factors affecting the state of industrial potential;
- to form the structure of the industrial potential of the region, the country.
to possess skills:
- application of the system of development of industrial potential of macro- and micro-levels;
- use of the methodology for assessing industrial potential.

3. Competencies

SK-5 Be able to assess the production potential of the organization and choose effective methods of managing it.
4. Requirements and forms of midcourse evaluation and summative assessment

Midcourse evaluation is carried out in the form of midcourse progress control (MPC) which is performed in the form of tests and abstracts. The form of the midcourse evaluation (ME) is a pass/fail.

