

TRANSIT POTENTIAL

COURSE SYLLABUS ABSTRACT of higher education institution speciality

7-06-0311-01-1 «Economy»

(speciality code and name)

Economic development of industrial and transport organizations

(profiling)

Advanced higher education

| | STUDY MODE | |
|---|------------|-----------|
| | full-time | part-time |
| Year | 1 | 1 |
| Semester | 2 | 2 |
| Lectures, hours | 16 | 4 |
| Practical classes, hours | 16 | 4 |
| Abstract, semester | – | 2 |
| Pass/fail, semester | 2 | 2 |
| Contact hours | 32 | 8 |
| Independent study, hours | 58 | 82 |
| Total course duration in hours / credit units | 90 / 3 | |

1. Course outline

The concept of transit potential and its structure. The geographical position of the Republic of Belarus on the world map and its impact on the development of transit potential. Factors determining the level of development of the transit potential of the Republic of Belarus and its competitiveness. Methodological aspects of assessing the transit potential of the Republic of Belarus. Transit potential development system.

2. Course learning outcomes

Upon completion of the course, the student will be expected to

to know:

- the essence and structure of transit potential;
- a system of factors determining the level of development of transit potential;
- recommendations for the development of transit potential;
- features of the transit potential of the Republic of Belarus.

be able to:

- analyze the state of transit traffic through the territory of the Republic of Belarus;
- determine the types and directions of transit flows passing through the territory of the Republic of Belarus;
- evaluate indicators characterizing the movement of transit flows;
- form the structure of international and inter-regional transit potential.

to possess skills:

- to use the transit potential development system of the Republic of Belarus;
- of applying the methodology for assessing the transit potential.

3. Competencies

SK-9 Be able to assess the transport potential and choose effective methods of managing it.

4. Requirements and forms of midcourse evaluation and summative assessment

Midcourse evaluation is carried out in the form of midcourse progress control (MPC) which is performed in the form of tests and abstracts. The form of the midcourse evaluation (ME) is a pass/fail.