RESEARCH PRACTICE

INTERSHIP COURSE SYLLABUS ABSTRACT

Speciality code and name <u>7-06-0311-01-1</u> «Economics» Concentration Economic development of industrial and transport organizations

Advanced higher education

	STUDY MODE	
	Full-time	Part-time
Year	1	2
Semester	2	3
Total course duration in hours / credit units	216 / 6	

1. Internship course outline (aims and objectives)

The purpose of the practice of undergraduates is to master the main methods of conducting research work, the formation and consolidation of research skills, the acquisition of experience in independent scientific work.

The objectives of the practice are:

- mastering the skills of solving socio-professional problems, developing and using modern educational and methodological support;

- development and use of innovative educational technologies in the educational process;

- management of research work of students, making optimal management decisions in professional activities;

- formation of practical skills in organizing scientific and research work;

- determination of sources and methods for obtaining theoretical data for scientific research;

- development and implementation of innovations in professional activities;

- development of undergraduate readiness and interest in research activities and ways of organizing

it.

2. Course learning outcomes

know:

- innovations in professional activity;

- ways of organizing research activities;

be able to:

- to use innovative educational technologies in the educational process;

- determine the sources and methods of obtaining theoretical data for scientific research.

to possess skills:

- in making managerial decisions in professional activities;

- in organizing scientific and research work.

3.Competencies

UK-1 Apply methods of scientific knowledge in research activities, generate and implement innovative ideas.

UK-2 Solve research and innovation tasks based on the use of information and communication technologies.

CPC-5 Perform data analysis to solve economic, managerial, research problems.

4. Form of midcourse evaluation

The form of midcourse evaluation (ME) is a differentiated pass/fail.