MACROECONOMIC ANALYSIS AND POLICY

COURSE SYLLABUS ABSTRACT

Specialty 7-06-0311-01 «Economy»

	STUDY MODE	
	full-time	part-time
Year	1	1
Semester	2	2
Lectures, hours	16	4
Practical (seminar) classes, hours	16	4
Exam, Semester	2	2
Contact hours	32	8
Independent study, hours	58	82
Total course duration in hours / credit units	90 / 3	

1. Course outline

The goal of the discipline is to form theoretical knowledge of modern macroeconomic theories and macroeconomic models, to develop skills of macroeconomic processes analysis, setting tasks in the framework of research activities and to form competencies in the field of using economic tools for solving these tasks.

2. Course learning outcomes

As a result of mastering the discipline, the student should **know**: modern models used in applied economic research, specific macroeconomic problems of Byelorussian economics.

A student who has studied the discipline should **be able to**: apply theoretical knowledge and tools of macroeconomic theory while researching economic problems, predict the development of macroeconomic processes and consequences of macroeconomic policy, argue his point of view in discussions on actual problems of macroeconomics.

A student who has studied the discipline must **be proficient in**: modern technique of building of economic models and forecasts of enterprise, branch, region activity and economics in the whole, technique of finding tendencies of social-economic processes development, skills of independent research work, skills of macroeconomic modeling applying modern tools.

3. Competencies

Mastering the discipline should ensure the formation of the competence of IPC-1 «To analyze the behavior of business entities in conditions of various types of market structures, research and develop the organization's market strategy, evaluate the consequences of state microeconomic policy»

4. Requirements and forms of midcourse evaluation and summative assessment

To assess the quality of assimilation of educational material by students, including acquired competencies, a current certification is carried out in the form of a exam for the academic discipline.

Intermediate control of progress is aimed at ensuring maximum efficiency of the educational process, increasing motivation for learning; provides an assessment of the performance of practical classes.