

**FOREIGN LANGUAGE  
(ENGLISH, GERMAN, FRENCH, RUSSIAN AS A FOREIGN LANGUAGE)**

**COURSE SYLLABUS ABSTRACT  
of higher education institution**

**for majors:**

7-06-0716-03 “Instrumentation engineering”, concentration “Information systems and technologies of non-destructive testing and diagnostics”

7-06-0715-01 “Transport”, concentration “Technical maintenance of vehicles”

7-06-0311-01 “Economics”, concentration “Economic development of industrial and transport organizations”

7-06-1042-01 “Logistics services for transport”, concentration “Transport logistics of cities and regions”

7-06-0732-01-1 “Construction”, concentration “Industrial and civil engineering”

7-06-0732-01-2 “Construction”, concentration “Construction of transport facilities”

7-06-0714-02 “Innovative technologies in mechanical engineering”, concentration “Mechanical engineering and machine science”

7-06-0714-02 “Innovative technologies in mechanical engineering”, concentration “Welding technologies”

7-06-0714-02 “Innovative technologies in mechanical engineering”, concentration “Computer-aided engineering of transport and technological machines”

7-06-0612-03 “Information Management Systems”

**Advanced Higher Education**

	Study mode		
	full-time for all majors	part-time	
		7-06-0716-03 7-06-0715-01 7-06-1042-01 7-06-0732-01-1 7-06-0732-01-2 7-06-0714-02 7-06-0714-02 7-06-0714-02 7-06-0612-03	7-06-0311-01
Year	1	1	1
Semester	1,2	1,2	1,2
Practical classes, hours	96	20	20
Pass/fail, semester	1	1	1
Exam, semester	2	2	2
Contact hours	96	20	24
Independent study, hours	46	122	118
Total course duration in hours / credit units	142/4		

**1. Course outline:**

The aim of the course is to develop master’s students’ communicative competence in a foreign language, which allows them to use a foreign language as a means of intercultural, interpersonal and professional communication in various fields of scientific activity.

**2. Course learning outcomes:**

Upon completion of the course, students will be expected to

**know:**

terminological system/terminological units of the scientific field within the scope of the topic of the research;

methods and techniques of reading in a foreign language with full and accurate understanding of the semantic content (intensive reading) and with understanding of the main ideas of a scientific text (extensive reading);

structural and linguistic as well as genre and stylistic features of scientific texts, including review papers and summaries;

phrases used to write a review paper and a summary of a scientific text;

specific features of speech behavior in the field of scientific communication;

**be able:**

to understand authentic scientific texts with varying completeness, depth and accuracy depending on the type of reading (intensive and extensive reading);

to identify meaningful key blocks in authentic texts in a foreign language on a scientific and popular scientific topic, to identify logical relationships between them;

to summarize the text and make comments in a foreign language;

to make an oral presentation, to keep a conversation going and give reasons for their opinions in a foreign language on the topic of the scientific research being performed;

to prepare different types of scientific texts in a foreign language taking into account their structural and linguistic as well as genre and stylistic features;

**possess a good knowledge of:**

lexical, grammatical, logographic and phonetic norms of the target language sufficient for speech activities in the field of scientific communication;

strategies for intensive and extensive reading of scientific literature in a foreign language;

methods and techniques of compression of information extracted from scientific texts and its subsequent presentation in a foreign language; norms of scientific dialogue/scientific discussion in a foreign language.

**3. Competency:**

Universal competency-3 - to communicate in a foreign language in an academic, scientific and professional environment for research and innovation activities.

**4. Requirements and forms of midcourse evaluation and summative assessment:**

Oral forms: oral tests.

Written forms: tests/grammar and vocabulary assignments - midcourse evaluation.

Oral/written forms: pass/fail, graded exam - summative assessment.