

# ORGANIZATION AND FINANCING OF INVESTMENTS

## COURSE SYLLABUS ABSTRACT of higher education institution

Speciality      **6-05-0411-02 « Finance and credit»**  
Concentration   **«Banking»**

	STUDY MODE	
	full-time	part-time
Year	2	3
Semester	4	6
Lectures, hours	16	4
Practical classes, hours	16	4
Pass/fail, semester	4	6
Contact hours	32	8
Independent study, hours	76	100
Total course duration in hours / credit units	108 / 3	

### 1. Course outline

The purpose of studying the discipline is to teach students theoretical and practical skills in the field of investment in the conditions of the modern development of international economic relations.

### 2. Course learning outcomes

Upon completion of the course, students will be expected

– **to know:** economic essence and sources of investment financing; classification and structure of investments; the importance of foreign investments and ways of organizing their attraction; features of financial investments; ways to assess and reduce investment risks; regulatory legal acts of the Republic of Belarus regulating investment activities;

– **be able to:** conduct a pre-project analysis of investments; analyze the economic efficiency of the owner's investments; evaluate the economic efficiency of investments in static and dynamic systems;

– **to possess a skill:** to analyze systems of economic efficiency of investments; to assess the risk of investment activities; of systematic and comparative analysis of legislative norms regulating the scope of investment activities.

### 3. Competencies

– To be capable of self-development and improvement in professional activity news.  
– Take the initiative and adapt to professional activity.  
– Summarize data and develop sound investment decisions aimed at increasing the capitalization of the bank and implementing its investment policy.

### 4. Requirements and forms of midcourse evaluation and summative assessment.

The module-rating system is used. The forms of intermediate certification are tests and pass/fail.