

ORGANIZATIONAL AND ECONOMIC INTERNSHIP

INTERNSHIP COURSE SYLLABUS ABSTRACT

Speciality 1-25 01 04 Finance and Credit

Concentration Banking, Taxes and taxation

	STUDY MODE	
	full-time	part-time
Year	2	3
Semester	4	6
Total course duration in hours / credit units	108 / 3	

1. Internship course outline (aims and objectives)

The purpose of the practice is to consolidate the theoretical knowledge gained in the process of studying general economic and special disciplines, their application in the course of independent work in an organization in the specialty profile, as well as to instill professional skills in the conditions of a work collective.

The objectives of the practice are:

- study of the organizational and functional structure of the organization - the base of practice;
- familiarization with the structure and functions of departments (services) engaged in financial and economic work, the functional responsibilities of their employees;
- study of the order and methods of organizing financial work;
- familiarization with the setting up of accounting and the organization of accounting for basic business transactions;
- study of the main economic and financial performance indicators;
- gaining work experience in the workforce;
- preparation for independent professional activity in the specialty, creation of motivational guidelines in relation to the future profession;
- collection of information and materials necessary for the preparation of student papers in the process of further education.

2. Course learning outcomes

Upon completion of the course, students will be expected to

- know: the organizational and functional structure of the organization; the structure and functions of departments engaged in financial and economic work; the procedure and methods of organizing financial and accounting work;
- be able to: collect, systematize and evaluate economic information;
- to possess skills: of professional activity in the conditions of a work collective.

3. Competencies

- UC-1. Possess the basics of research activities, search, analyze and synthesize information.
- UC-5. Be capable of self-development and improvement in professional activity.

4. Form of midcourse evaluation

Differentiated pass/fail.