# <u>УНИВЕРСИТЕТОВЕДЕНИЕ</u> UNIVERSITY STUDIES

#### **ANNOTATION**

# TO THE CURRICULUM OF A HIGHER EDUCATION INSTITUTION SPECIALTIES

6-05-0715-03; 6-05-0715-07

		Form of training		
	Full-time (day)	Abbreviated correspondence		
	6-05-0715-03 6-05-0715-07	6-05-0715-07 (shortened form)	6-05-0715-07	
Specialization	1	1	1	
Course	1	1	1	
Term	16	4	4	
Lectures, hours	1	1	1	
Practical (seminar) classes, hours	16	4	4	
Exam, semester	14	26	26	
Classroom hours for the academic discipline		30	•	

### 1. Summary of the academic discipline

In the process of studying the discipline, students will get an idea of the university as a civilizational phenomenon, about the main stages of university development, about their role at the modern stage, about the history of the formation and development of the Mogilev Machine-Building Institute, the Mogilev State Technical University, the Belarusian-Russian University.

#### 2. Learning outcomes

As a result of mastering the academic discipline, the student must

To know: the main stages and trends in the development of universities; features of the development and historical paths of university education in the Belarusian lands; the current state of universities in Belarus and the world; the history of the formation and development of the Mogilev Machine-Building Institute, Mogilev State Technical University, Belarusian-Russian University;

be able to: to apply general historical methods and principles in studying the development of universities; to use a civilizational approach in studying the history of universities; to substantiate the role of universities in creating various spheres of human civilization; to determine the role of the Belarusian-Russian University in the development of culture, science, scientific and technological progress in Belarus and the border regions of the Russian Federation; be able to study and improve your educational and professional level;

have a skill: knowledge of the conceptual apparatus that reveals the formation and development of the university education system; in-depth knowledge of the role of universities in the life of the Belarusian community; numerous facts and convincing arguments about the role and achievements of MMI-MSTU-Belarusian-Russian University; skills in conducting a discussion about the achievements and prospects for the effective development of the Belarusian-Russian University.

# 3. Emerging competencies:

6-05-0715-03: To work in a team, to be tolerant of social, ethnic, religious, cultural and other differences.

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4. Requirements and forms of current and intermediate attestation: control work, protection of an individual assignment, oral interview – current attestation, credit – intermediate attestation.