

FOREIGN LANGUAGE
(ENGLISH, GERMAN, FRENCH, RUSSIAN AS A FOREIGN LANGUAGE)

COURSE SYLLABUS ABSTRACT
of higher education institution
for speciality 7-06-0716-03 Instrumentation Engineering
Concentration: Control and monitoring in electromechanical systems
Advanced higher education

| | Study mode | |
|---|----------------------|----------------------|
| | full-time study mode | part-time study mode |
| Year | 1 | 1 |
| Semester | 1,2 | 1,2 |
| Practical classes | 96 | 20 |
| Pass/fail | 1 | 1 |
| Exam | 2 | 2 |
| Contact hours | 96 | 20 |
| Independent study | 46 | 122 |
| Total course duration in hours / credit units | 142/4 | |

1. Course outline:

The aim of the course is to master a foreign language as a means of intercultural, interpersonal and professional communication in various fields of scientific activity.

2. Course learning outcomes:

Upon completion of the course, students will be expected to

know: terminological system/terminological units of the scientific field within the scope of the topic of the research; methods and techniques of reading in a foreign language with full and accurate understanding of the semantic content (intensive reading) and with understanding of the main ideas of a scientific text (extensive reading); structural and linguistic as well as genre and stylistic features of scientific texts, including review papers and summaries; phrases used to write a review paper and a summary of a scientific text; specific features of speech behavior in the field of scientific communication;

be able: to understand authentic scientific texts with varying completeness, depth, and accuracy depending on the type of reading (intensive and extensive reading); to identify meaningful key blocks in authentic texts in a foreign language on a scientific and popular scientific topic, to identify logical relationships between them; to summarize the text and make comments in a foreign language; to give an oral presentation, to keep a conversation going and give reasons for their opinions in a foreign language on the topic of the scientific research being performed; to prepare different types of scientific texts in a foreign language taking into account their structural and linguistic as well as genre and stylistic features;

possess a skill of: following lexical, grammatical, logographic and phonetic norms of the target language sufficient for speech activities in the field of scientific communication; applying strategies for intensive and extensive reading of scientific literature in a foreign language; using methods and techniques of compression of information extracted from scientific texts and its subsequent presentation in a foreign language; following norms of scientific dialogue/scientific discussion in a foreign language.

3. Competency:

: to communicate in a foreign language in an academic, scientific, and professional environment for conducting research and innovation activities.

4. Requirements and forms of midcourse evaluation and summative assessment:

Oral forms: oral tests.

Written forms: vocabulary and grammar tests.

Oral/written forms: pass/fail, graded exam.