ANALYTICAL INTERNSHIP

INTERNSHIP COURSE SYLLABUS ABSTRACT

Speciality 6-05-0411-02 Finance and Credit

Concentration Banking, Taxes and taxation

	STUDY	STUDY MODE	
	full-time	part-time	
Year	3	4	
Semester	6	8	
Total course duration in hours / credit units	216	216 / 6	

1. Internship course outline (aims and objectives)

The purposes of the practice are to consolidate students' theoretical knowledge and analytical skills acquired in the learning process; to develop practical experience in independent work analyzing the activities of an organization in order to identify ways to improve it.

The objectives of the practice are:

- to use in practical activities the theoretical knowledge gained in the study of major disciplines in the specialty;
- the study of methodological, instructional, normative and other regulatory documents in the field of finance (monetary circulation, credit, budget, control, etc.), financial management, as well as reporting forms and economic indicators of the organization's activities at the internship facility;
- development and consolidation of skills necessary for practical work, independent analytical work, use of economic documentation, financial reporting, statistical materials;
- conducting an analysis of the financial activities of the organization, indicating its features, advantages and disadvantages;
 - increase motivation for professional development;
- collection of information and materials necessary for the preparation of student papers in the course of further studies.

2. Course learning outcomes

Learning outcomes:

- to consolidate theoretical knowledge in the field of finance (money circulation, credit, budget, control, etc.), financial management;
- to master practical skills in the use of economic documentation, financial statements, statistical materials, analysis of the financial activities of the organization;
- to develop practical expertise of carrying out professional activities in the conditions of a labor collective.

3. Competencies

- possess the basics of research activities, search, analyze and synthesize information.
- be capable of self-development and improvement in professional activity.

4. Form of midcourse evaluation

Differentiated pass/fail.