

The first technological practice

(course title)

INTERNSHIP COURSE SYLLABUS

ABSTRACT

6-05-0715-07 "Operation of ground transport and technological machines and complexes"

(specialty code and name)

Technical operation of cars and car service

(concentration)

	STUDY MODE		
	full-time	part-time	part-time (shortened program)
Year	2	3	2
Semester	4	6	4
Total course duration in hours / credit units	216/6		

1. Internship course outline (aims and objectives)

Summary of the internship program (goals and objectives of the internship)

The objectives of the second technological internship are to master students' practical skills and abilities and prepare them for independent professional activity in their specialty.

The objectives of the practice are:

- 1) familiarization with the tasks of enterprises and organizations in the field of road transport and car service;
- 2) familiarization with the organizational structure of various road transport and car service organizations;
- 3) familiarization with the forms of organization of the production process and its technological support;
- 4) study of energy and resource saving, occupational and environmental safety, and fire prevention measures;
- 5) acquisition of professional skills in the field of study, consolidation, expansion, and systematization of knowledge acquired during the study of special academic disciplines;
- 6) acquisition of practical work skills.

2. Course learning outcomes

Learning outcomes:

- to consolidate theoretical knowledge about the activities of motor transport enterprises and motor service organizations.
- to master practical skills of diagnostics and repair of vehicles.
- to develop practical expertise of using technological equipment for vehicle maintenance and repair.

3. Competencies

- Solve standard tasks of professional activity based on the use of information and communication technologies;
- Be capable of self-development and improvement in professional activity.

4. Form of midcourse evaluation

- differentiated credit.