

CORRUPTION AND ITS PUBLIC DANGER

COURSE SYLLABUS ABSTRACT

Speciality **6-05-0716-03 «Information and measuring devices and systems»**

Concentration **«Information systems and technologies for non-destructive testing and diagnostics»**

	STUDY MODE
	full-time
Year	3
Semester	5
Lectures, hours	10
Pass/fail, semester	5
Contact hours	10
Independent study, hours	20
Total course duration in hours	30

1 Course outline

The concept of corruption. General characteristics of corruption offenses under the legislation of the Republic of Belarus. Prevention of corruption and the role of the state in the fight against corruption. System of measures in the field of combating and combating corruption. International cooperation in the field of anti-corruption and combating it.

2 Course learning outcomes

Upon completion of the course, students will be expected

to know: the main provisions in the field of combating corruption in the Republic of Belarus; principles of combating corruption, a system of measures to prevent and combat it in the Republic of Belarus; the concept and signs of corruption offenses under the legislation of the Republic of Belarus; elements of corruption crimes provided for by the criminal legislation of the Republic of Belarus.

be able to: use the acquired knowledge in law enforcement; effectively use the normative, scientific, methodological and special literature in this area, navigate the legal foundations of the state anti-corruption policy aimed at protecting the rights and freedoms of citizens, public interests from threats arising from manifestations of corruption;

to possess a skill: to use methods of legal and moral assessment of acts of corruption that cause damage to public relations; use of rules and forms of business and commercial correspondence; effective use of normative, scientific, methodological and special literature in this area.

3 Competencies

Must have the ability to analyze processes occurring in society, carry out their sociological diagnostics, predict, anticipate or minimize the consequences of crisis phenomena in various spheres of life.

4 Requirements and forms of midcourse evaluation and summative assessment

The module-rating system is used. Midcourse evaluation: defense of individual assignments. Summative assessment: pass/fail.