

THE FUNDAMENTALS OF INNOVATION POLICY AND ENTREPRENEURSHIP

COURSE SYLLABUS ABSTRACT

Specialty 7-06-0732-01 "Construction"

concentration "Industrial and Civil Construction"

	STUDY MODE	
	full-time	full-time
Year	1	1
Semester	1	1
Lectures, hours	16	4
Practical classes (seminars), hours	16	4
Pass/fail, semester	1	1
Contact hours	32	8
Independent study, hours	76	100
Total course duration in hours / credit units	108 / 3	

1. Course outline

The discipline under consideration is designed to form a stable understanding of the criteria and methods of state innovation policy, as well as the essence of entrepreneurship in order to improve the quality of life of the population.

2. Course learning outcomes

Upon completion of the course, students will be expected to know:

- the essence and main directions of innovations in economic systems;
- the structural model of state innovation policy;
- budgetary and tax, marketing, institutional and organizational blocks of innovation policy

instruments;

- features of state regulation of entrepreneurial activity;
 - methods for assessing the effectiveness of innovation and entrepreneurial projects;
- be able to:
- apply modern approaches to the study of innovation potential;
 - analyze the actual state of innovation in the economy;
 - apply a comprehensive methodology for diagnosing the level of innovation in the economy;
 - put forward entrepreneurial ideas and non-standard approaches to their implementation;
 - determine priority areas of entrepreneurial activity;

to possess a skill:

- of comparative analysis of the impact of innovation factors on the economic development of the country;

- of assessing the effectiveness of the implementation of innovation policy and entrepreneurship development policy.

3. Competencies

To develop innovative receptivity and the ability to innovate.

4. Requirements and forms of midcourse evaluation and summative assessment

At the end of each topic, an individual assignment defense is provided. At the end of the course, a credit is provided. The condition for admitting a student to the credit is the defense of all individual assignments.