**FOREIGN LANGUAGE**
**(ENGLISH, GERMAN, FRENCH, RUSSIAN AS A FOREIGN LANGUAGE)**

## COURSE SYLLABUS ABSTRACT

7-07-0732-01 "Building and Construction", concentration "Industrial and Civil Engineering"
(speciality code and name, concentration)

7-07-0732-01 "Building and Construction", concentration "Roads"
(speciality code and name, concentration)

| | Study mode | | |
|---|---|---|---|
| | full-time study mode | part-time study mode | Part-time (shortened program) study mode |
| Year | 4 | 4 | 4,5 |
| Semester | 7,8 | 9,10 | 8,9 |
| Practical classes | 96 | 20 | 20 |
| Pass/fail | 7 | 9 | 8 |
| Exam | 8 | 10 | 9 |
| Contact hours (including directed independent learning) | 96 | 20 | 20 |
| Independent study | 46 | 122 | 122 |
| Total course duration in hours / credit units | 142/4 | | |

**1. Course outline:**

The aim of the course is to master a foreign language as a means of intercultural, interpersonal and professional communication in various fields of scientific activity.

**2. Course learning outcomes:**

Upon completion of the course, students will be expected

**to know:**

terminological system/terminological units of the scientific field within the scope of the topic of the research; methods and techniques of reading in a foreign language with full and accurate understanding of the semantic content (intensive reading) and with understanding of the main ideas of a scientific text (extensive reading); structural and linguistic as well as genre and stylistic features of scientific texts, including review papers and summaries; phrases used to write a review paper and a summary of a scientific text; specific features of speech behavior in the field of scientific communication;

**to be able:**

to understand authentic scientific texts with varying completeness, depth, and accuracy depending on the type of reading (intensive and extensive reading); to identify meaningful key blocks in authentic texts in a foreign language on a scientific and popular scientific topic, to identify logical relationships between them; to summarize the text and make comments in a foreign language; to give an oral presentation, to keep a conversation going and give reasons for their opinions in a foreign language on the topic of the scientific research being performed; to prepare different types of scientific texts in a foreign language taking into account their structural and linguistic as well as genre and stylistic features;

**to possess skills of:**

following lexical, grammatical, logographic and phonetic norms of the target language sufficient for speech activities in the field of scientific communication; applying strategies for intensive and extensive reading of scientific literature in a foreign language; using methods and techniques of compression of information extracted from scientific texts and its subsequent presentation in a foreign language; following norms of scientific dialogue/scientific discussion in a foreign language.

**3. Competency:**

To communicate in a foreign language in an academic, scientific, and professional environment for conducting research and innovation activities.

**4. Requirements and forms of midcourse evaluation and summative assessment:**

Midcourse evaluation: oral forms – oral tests, written forms – vocabulary and grammar tests.
Summative assessment: oral/written forms – pass/fail, graded exam.